## Interpretive Tables

The tables below provide grade-level expectations for both Foundational Skills and Oral Reading tests. Because zone of proximal development (ZPD) level drives grade-level expectations in two Foundational Skills areas (Phonological Awareness and Phonics \& Word Recognition), tables defining ZPD levels are included for these.

In this topic you'll find:

- Zone of proximal development levels on page 2
- Phonological Awareness on page 2
- Phonics \& Word Recognition on page 2
- Performance levels/grade-level expectations on page 4
- Foundational Skills tables on page 4
- Phonological Awareness and Phonics \& Word Recognition on page 4
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- Words-Correct-per-Minute (WCPM) expectations on page 14

For additional information about Lexile Ranges, visit Lexile Ranges for Each Grade Level

## Zone of proximal development levels

The ZPD measure helps you understand what skills a student is close to mastering.
The following tables show the possible ZPD levels and the measures that correspond with them. The Foundational Skills - Beginner test includes only items from levels 0-2 and are indicated with an asterisk below; the Foundational Skills and Adaptive Oral Reading tests can assess all levels. Keep in mind that Foundational Skills is intended for younger students; see Test Segments and Skills Assessed in Each Test Type for more information.

Note: The data in following tables corresponds to English MAP Reading Fluency tests only.
Phonological Awareness

| ZPD Level |  |
| :--- | :--- |
| 0—Rhymes and Syllables (Introduce) | Rhyme Completion*—Measures phonological rhyme identification <br> skills |
| 1—Rhymes and Syllables | Counting Syllables*—Measures phonological syllable segmenting <br> skills |
| 2—Initial Sounds | Onset-Rime Blending*—Measures initial phoneme blending skills |
| 3—Blending and Segmenting | Initial Sound Matching*—Measures initial phoneme identification skills |
| Blending Phonemes—Measures phoneme blending skills |  |
| 4—Phonemic Manipulation | Phoneme Counting—Measures phoneme segmenting skills |
| 5—Phonemic Manipulation <br> (Reinforce) | Phoneme Addition/Deletion—Measures phoneme manipulation skills |
|  | Phoneme Substitution—Measures phoneme manipulation skills |
|  | *Included in Foundational Skills - Beginner |
|  | *Consonant-vowel-consonant (CVC) |

Phonics \& Word Recognition

| ZPD Level | Measures |
| :--- | :--- |
| 0—Letters and Sounds (Introduce) | Letter-Sound Fluency*—Measures letter sound correspondence <br> knowledge |
| 1—Letters and Sounds | Letter Knowledge*—Measures letter identification knowledge |


| ZPD Level | Measures |
| :--- | :--- |
| 3—Decodable: CVC** | Decoding: CVC—Measures early word decoding skills |
|  | Building Words: CVC—Measures early word encoding skills |
| 4—Decodable: One-syllable | Decoding: Single Syllable—Measures word decoding skills |
| 5— Decodable: One-syllable <br> (Reinforce) | Building Words: Single Syllable—Measures word encoding skills |
|  | *Included in Foundational Skills - Beginner |
|  | **Consonant-vowel-consonant (CVC) |

## Performance levels/grade-level expectations

## Foundational Skills tables

## Phonological Awareness and Phonics \& Word Recognition

The following table shows the grade-level expectations for the Foundational Skills topics of Phonological Awareness and Phonics \& Word Recognition, which are the same across both domains. Note that not all expectations may be shown for every grade. This is due to the expected progression of skills as a student moves from grade to grade.

For example, since few students are able to achieve Level 1 competency in the fall of pre-K, a Level 1 score or better is Exceeds Expectations. However, students are expected to have mastered Foundational Skills by the winter of first grade and to have moved on to Oral Reading by the spring. By the winter of second grade-since students are expected to have already mastered Foundational Skills-any score they receive in Foundational Skills will be treated as Below Expectations.

Legend $\quad$ No Expectation* \begin{tabular}{l|l|l|l|l|}

Aelow Expectations \& | Approaching |
| :--- |
| Expectations | \& Meets Expectations \& Exceeds Expectations <br>

\hline
\end{tabular}

*No Expectation appears for terms when pre-K students are not expected to achieve competency for a given level of Foundational Skills.

| Term | Level 0 | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pre-K |  |  |  |  |  |  |
| Fall | No Expectation* | Exceeds Expectations |  |  |  |  |
| Winter | No Expectation* | Exceeds Expectations |  |  |  |  |
| Spring | Approaching Expectations | Meets Expectations | Exceeds Expectation |  |  |  |
| Kindergarten |  |  |  |  |  |  |
| Fall | Approaching Expectations | Meets Expectations | Exceeds Expectations |  |  |  |
| Winter | Below <br> Expectations | Approaching Expectations | Meets Expectations | Exceeds Expectations |  |  |
| Spring | Below Expectations |  | Approaching Expectations | Meets Expectations | Exceeds Expectations |  |
| First Grade |  |  |  |  |  |  |
| Fall | Below Expectations |  | Approaching Expectations | Meets Expectations | Exceeds Expectations |  |
| Winter | Below Expectations |  |  | Approaching Expectations | Meets Expectations |  |
| Spring | Below Expectations |  |  |  | Approaching Expectations |  |
|  |  |  | Second Gra |  |  |  |
| Fall | Below Expectations |  |  |  | Approaching Expectations |  |
| Winter | Below Expectations |  |  |  |  |  |
| Spring | Below Expectations |  |  |  |  |  |
| Third Grade and Above |  |  |  |  |  |  |
| Fall | Below Expectations |  |  |  |  |  |
| Winter | Below Expectations |  |  |  |  |  |
| Spring | Below Expectations |  |  |  |  |  |

## Language Comprehension (Listening Comprehension and Picture Vocabulary)

Note: Language Comprehension performance levels each use a raw score rather than ZPD.

Listening Comprehension-Fall, Winter, Spring

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | 9+ | 12+ | N/A | N/A | N/A |
| Meets Expectations | 7-8 | 9-11 | 12+ | 12+ | 12+ |
| Approaching Expectations | 0-6 | 7-8 | 9-11 | 9-11 | 9-11 |
| Below Expectations | N/A | 0-6 | 0-8 | 0-8 | 0-8 |

Picture Vocabulary-Fall, Winter, Spring

| Expectation Level | Pre-K |  |  | K | Grade 1 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Grade 2 <br> $\mathbf{3 +}$ |  |  |  |  |  |
| Exceeds Expectations | $9+$ | $12+$ | N/A | N/A | N/A |
| Meets Expectations | $7-8$ | $9-11$ | $12+$ | $12+$ | $12+$ |
| Approaching Expectations | $0-6$ | $7-8$ | $9-11$ | $9-11$ | $9-11$ |
| Below Expectations | N/A | $0-6$ | $0-8$ | $0-8$ | $0-8$ |

Print Concepts (Beginner Form Only)
Print Concepts-Fall

| Expectation Level | Pre-K |  | K |
| :--- | :--- | :--- | :--- |
| Meets Expectations | N/A | $4-6$ | 6 |
| Approaching Expectations | N/A | $2-3$ | 5 |
| Below Expectations | N/A | $0-1$ | $0-4$ |
| No Expectations | $0-6$ | N/A | N/A |

Print Concepts-Winter

| Expectation Level | Pre-K |  |  | K |
| :--- | :--- | :--- | :--- | :--- |
| Meets Expectations | $4-6$ | 6 | 6 |  |
| Approaching Expectations | $2-3$ | 5 | N/A |  |
| Below Expectations | $0-1$ | $0-4$ | $0-5$ |  |
| No Expectations | N/A | N/A | N/A |  |

Print Concepts-Spring

| Expectation Level | Pre-K |  | K |  |
| :--- | :--- | :--- | :--- | :--- |
| Meets Expectations | 6 | 6 | 6 |  |
| Approaching Expectations | 5 | N/A | N/A |  |
| Below Expectations | $0-4$ | $0-5$ | $0-5$ |  |
| No Expectations | N/A | N/A | N/A |  |

## Sentence Reading Fluency

English Sentence Reading Fluency—Fall

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is $50 \%$ or greater | Accuracy is $50 \%$ or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater | N/A | N/A |
| Meets Expectations | N/A | N/A | Accuracy is 7589\% AND raw score is 6 or greater OR <br> Accuracy is $90 \%$ or greater AND raw score is $6-14$ | Accuracy is $90 \%$ or greater AND raw score is 15 or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater |
| Approaching Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 6 | Accuracy is 7589\% AND raw score is 6 or greater OR <br> Accuracy 90\% or greater AND raw score is 6-14 | N/A |
| Below <br> Expectations | N/A | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 6 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 15 |
| No <br> Expectation | Accuracy is less than 50\% | Accuracy is less than 50\% | N/A | N/A | N/A |

English Sentence Reading Fluency-Winter

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is 50\% or greater | Accuracy is 75\% or greater AND raw score is 6 or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater | N/A | N/A |
| Meets <br> Expectations | N/A | N/A | Accuracy is 7589\% AND raw score is 9 or greater <br> OR <br> Accuracy is $90 \%$ or greater AND raw score is 9-14 | Accuracy is 90\% or greater AND raw score is 15 or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater |
| Approaching Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 9 | N/A | N/A |
| Below <br> Expectations | N/A | N/A | N/A | Accuracy is less than 90\% <br> OR <br> Raw score is less than 15 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 15 |
| No Expectation | Accuracy is less than 50\% | Accuracy is less than 75\% <br> OR <br> Raw score is less than 6 | N/A | N/A | N/A |

## English Sentence Reading Fluency-Spring

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is 50\% or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater | N/A | N/A | N/A |
| Meets <br> Expectations | N/A | Accuracy is 7589\% AND raw score is 6 or greater <br> OR <br> Accuracy is $90 \%$ or greater AND raw score is 6-14 | Accuracy is 90\% or greater AND raw score is 15 or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater | Accuracy is $90 \%$ or greater AND raw score is 15 or greater |
| Approaching Expectations | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 6 | Accuracy is 7589\% AND raw score is 9 or greater <br> OR <br> Accuracy is 90\% or greater AND raw score is 9-14 | N/A | N/A |
| Below <br> Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 9 | Accuracy is less than 90\% OR <br> Raw score is less than 15 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 15 |
| No Expectation | Accuracy is less than 50\% | N/A | N/A | N/A | N/A |

Note: Student performance levels for Spanish Sentence Reading Fluency were updated in December 2023. Fall performance levels will go into effect in Fall 2024.

Spanish Sentence Reading Fluency-Fall

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds <br> Expectations | Accuracy is 50\% or greater | Accuracy is $50 \%$ or greater | Accuracy is $90 \%$ or greater AND raw score is 11 or greater | N/A | N/A |
| Meets Expectations | N/A | N/A | Accuracy is 75- <br> 89\% AND raw <br> score is 5 or greater <br> OR <br> Accuracy is $90 \%$ or greater AND raw score is $5-10$ | Accuracy is $90 \%$ or greater AND raw score is 11 or greater | Accuracy is $90 \%$ or greater AND raw score is 11 or greater |
| Approaching Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 5 | Accuracy is 7589\% AND raw score is 5 or greater OR <br> Accuracy 90\% or greater AND raw score is $5-10$ | N/A |
| Below <br> Expectations | N/A | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 5 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 11 |
| No Expectation | Accuracy is less than 50\% | Accuracy is less than 50\% | N/A | N/A | N/A |

Spanish Sentence Reading Fluency-Winter

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is 50\% or greater | Accuracy is 75\% or greater AND raw score is 5 or greater | Accuracy is $90 \%$ or greater AND raw score is 11 or greater | N/A | N/A |
| Meets <br> Expectations | N/A | N/A | Accuracy is 7589\% AND raw score is 7 or greater <br> OR <br> Accuracy is $90 \%$ or greater AND raw score is $7-10$ | Accuracy is 90\% or greater AND raw score is 11 or greater | Accuracy is $90 \%$ or greater AND raw score is 11 or greater |
| Approaching Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 7 | N/A | N/A |
| Below <br> Expectations | N/A | N/A | N/A | Accuracy is less than 90\% <br> OR <br> Raw score is less than 11 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 11 |
| No Expectation | Accuracy is less than 50\% | Accuracy is less than 75\% <br> OR <br> Raw score is less than 5 | N/A | N/A | N/A |

Spanish Sentence Reading Fluency-Spring

| Expectation Level | Pre-K | K | Grade 1 | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds <br> Expectations | Accuracy is $50 \%$ or greater | Accuracy is $90 \%$ or greater AND raw score is 11 or greater | N/A | N/A | N/A |
| Meets <br> Expectations | N/A | Accuracy is 75- <br> 89\% AND raw <br> score is 5 or greater <br> OR <br> Accuracy is 90\% <br> or greater AND <br> raw score is $5-10$ | Accuracy is 90\% or greater AND raw score is 11 or greater | Accuracy is 90\% or greater AND raw score is 11 or greater | Accuracy is 90\% or greater AND raw score is 11 or greater |
| Approaching Expectations | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 5 | Accuracy is 7589\% AND raw score is 7 or greater OR <br> Accuracy is $90 \%$ or greater AND raw score is $7-10$ | N/A | N/A |
| Below <br> Expectations | N/A | N/A | Accuracy is less than 75\% <br> OR <br> Raw score is less than 7 | Accuracy is less than 90\% <br> OR <br> Raw score is less than 11 | Accuracy is less than 90\% OR <br> Raw score is less than 11 |
| No Expectation | Accuracy is less than 50\% | N/A | N/A | N/A | N/A |

## Oral Reading tables

The following tables describe the amount of accuracy students must demonstrate to reach different levels of expectation.

Note:In pre-K, K, and Grade 1 Fall, students are not yet expected to accomplish oral passage reading. In those cases, reports will either show "No Expectation" or "Exceeds Expectations," depending on demonstrated accuracy.

English

| Expectation Level | $\begin{aligned} & \text { Pre-K, K, } \\ & \text { and Grade } \\ & 1 \text { Fall } \end{aligned}$ | Grade 1 Winter and Spring | Grade 2 | Grade 3 | Grade 4 | Grade 5+ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is 98\% or greater | Accuracy is 98\% or greater | Lexile* of highest accuracy is 400L or greater AND accuracy is 98\% or greater | Lexile* of highest accuracy is 500L or greater AND accuracy is 98\% or greater | Lexile* of highest accuracy is 600L or greater AND accuracy is 98\% or greater | Lexile* of highest accuracy is 700L or greater AND accuracy is $98 \%$ or greater |
| Meets Expectations | N/A | Accuracy is 95-97\% | Lexile* of highest accuracy is 400L or greater AND accuracy is 95-97\% <br> OR <br> Lexile* of highest accuracy is below 400L AND accuracy is $95 \%$ or greater | Lexile* of highest accuracy is 500 L or greater AND accuracy is 95-97\% <br> OR <br> Lexile* of highest accuracy is below 500L AND accuracy is $95 \%$ or greater | Lexile* of highest accuracy is 600L or greater AND accuracy is 95-97\% <br> OR <br> Lexile* of highest accuracy is below 600L AND accuracy is $95 \%$ or greater | Lexile* of highest accuracy is 700L or greater AND accuracy is 95-97\% <br> OR <br> Lexile* of highest accuracy is below 700L <br> AND accuracy is $95 \%$ or greater |
| Approaching Expectations | N/A | Accuracy is 90-94\% | Accuracy is 90-94\% | Accuracy is 90-94\% | Accuracy is 90-94\% | Accuracy is 90-94\% |
| Below Expectations | N/A | Accuracy is less than 90\% | Accuracy is less than 90\% | Accuracy is less than 90\% | Accuracy is less than 90\% | Accuracy is less than 90\% |
| No Expectation | Accuracy is less than 98\% | N/A | N/A | N/A | N/A | N/A |

*Lexile Text Measure. Learn more from Using Lexile Measurements.

Spanish

| Expectation Level | $\begin{aligned} & \text { Pre-K, K, } \\ & \text { and Grade } \\ & 1 \text { Fall } \end{aligned}$ | Grade 1 Winter and Spring | Grade 2 | Grade 3+ |
| :---: | :---: | :---: | :---: | :---: |
| Exceeds Expectations | Accuracy is 98\% or greater | Accuracy is 98\% or greater | Lexile* of highest accuracy is 400L or greater AND accuracy is $98 \%$ or greater | Lexile* of highest accuracy is 550L or greater AND accuracy is $98 \%$ or greater |
| Meets <br> Expectations | N/A | Accuracy is 95-97\% | Lexile* of highest accuracy is 400L or greater AND accuracy is $95-97 \%$ <br> OR <br> Lexile* of highest accuracy below 400L AND accuracy is 95\% or greater | Lexile* of highest accuracy is 550L or greater AND accuracy is $95-97 \%$ <br> OR <br> Lexile* of highest accuracy below 550L AND accuracy is 95\% or greater |
| Approaching Expectations | N/A | Accuracy is 90-94\% | Accuracy is $90-94 \%$ | Accuracy is $90-94 \%$ |
| Below <br> Expectations | N/A | Accuracy is less than 90\% | Accuracy is less than 90\% | Accuracy is less than 90\% |
| No <br> Expectation | Accuracy is less than 98\% | N/A | N/A | N/A |

*Lexile Text Measure. Learn more from Using Lexile Measurements.

## Words-Correct-per-Minute (WCPM) expectations

Students who received Oral Reading tasks will have a scaled WCPM score. The following tables depict the expected scaled WCPM scores for students in each grade for each term based on grade-level text. Slight adjustments are made for off-grade text.

## Notes:

- Scaled WCPM scores are reported on English and Spanish tests, however, scaled WCPM scores should only be compared within the same language.
- The maximum reportable scaled WCPM score is 170 and the minimum is 0 for both English and Spanish tests.

For more information, review details for Oral Reading Rate Scaled Scoring: WCPM vs WCPM (scaled).

English WCPM (Scaled)—Fall

| Grade <br> Level | Below <br> Expectations | Approaching <br> Expectations | Meets <br> Expectations | Exceeds <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | N/A | N/A | N/A | 9+ |
| $\mathbf{2}$ | Less than 36 | $36-49$ | $80-83$ | $84+$ |
| $\mathbf{3}$ | Less than 59 | $59-82$ | $94-124$ | $104+$ |
| $\mathbf{4}$ | Less than 75 | $75-93$ | $121+$ | $125+$ |
| $\mathbf{5}$ | Less than 87 | $87-120$ |  | N/A |

English WCPM (Scaled)—Winter

| Grade <br> Level | Below <br> Expectations | Approaching <br> Expectations |  | Meets <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | Less than 16 | $16-28$ | $29-58$ | $59+$ |
| $\mathbf{2}$ | Less than 59 | $59-83$ | $84-108$ | $109+$ |
| $\mathbf{3}$ | Less than 79 | $79-96$ | $97-136$ | $137+$ |
| $\mathbf{4}$ | Less than 95 | $95-119$ | $120-142$ | $143+$ |
| $\mathbf{5}$ | Less than 109 | $109-132$ | $133+$ | N/A |

English WCPM (Scaled)—Spring

| Grade <br> Level | Below <br> Expectations | Approaching <br> Expectations |  | Meets <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | Less than 34 | $34-59$ | $60-90$ | 91+ |
| $\mathbf{2}$ | Less than 72 | $72-99$ | $100-123$ | $124+$ |
| $\mathbf{3}$ | Less than 91 | $91-111$ | $112-138$ | $139+$ |
| $\mathbf{4}$ | Less than 105 | $105-132$ | $133-159$ | $160+$ |
| $\mathbf{5}$ | Less than 119 | $119-145$ | $146+$ | N/A |

Spanish WCPM (Scaled)—Fall

| Grade <br> Level | Below Expectations | Approaching <br> Expectations |  | Meets <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | N/A | N/A | N/A | $9+$ |
| $\mathbf{2}$ | Less than 36 | $36-49$ | $50-83$ | $84+$ |
| $\mathbf{3 +}$ | Less than 59 | $59-82$ | $83-103$ | $104+$ |

Spanish WCPM (Scaled)-Winter

| Grade <br> Level | Below Expectations | Approaching <br> Expectations | Meets <br> Expectations | Exceeds <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | Less than 16 | $16-28$ | $29-58$ | $59+$ |
| $\mathbf{2}$ | Less than 59 | $59-83$ | $84-108$ | $109+$ |
| $\mathbf{3 +}$ | Less than 79 | $79-96$ | $97-136$ | $137+$ |

## Spanish WCPM (Scaled)—Spring

| Grade <br> Level | Below Expectations | Approaching <br> Expectations | Meets <br> Expectations | Exceeds <br> Expectations |
| :--- | :--- | :--- | :--- | :--- |
| Pre-K <br> and K | N/A | N/A | N/A | Any oral reading |
| $\mathbf{1}$ | Less than 34 | $34-59$ | $60-90$ | $91+$ |
| $\mathbf{2}$ | Less than 72 | $72-99$ | $100-123$ | $124+$ |
| $\mathbf{3 +}$ | Less than 91 | $91-111$ | $112-138$ | $139+$ |

